

# AGIR

# PROFESSIONAL FIELDS IN

# OUR SEGPA



## My

# Section

# SEGPA

of Adapted  
Général and  
Vocational  
**EDUCATION**

### Habitat



- Construction focused particularly on the completion of the building envelope and roofing;
- Layout, furnishing : design and finish living space;
- Technical installations : equipment and maintain housing systems.



### Industrial Production

- Operation of production units for goods intended for industrial equipment or everyday use,
- Maintenance of machinery and vehicles.



### Hygiene, Food and Service (HAS)

- Preparation, distribution, and/or sale of culinary products;
- Maintenance of premises and equipment;
- Laundry care and equipment maintenance, including basic sewing tasks.



## Collège Auguste DEDE Rémire-Montjoly

[clg-auguste-dede.eta.ac-guyane.fr](http://clg-auguste-dede.eta.ac-guyane.fr)

☎ 05 94 25 51 51

### Circonscription ASH Guyane

Place Léopold HEDER

97300 CAYENNE



RÉGION ACADÉMIQUE
   
GUYANE

Liberté  
Égalité  
Fraternité



## → What is SEGPA ?



The Section of Adapted General and Vocational Education is a structure within middle schools that accommodates and educates students from 6th to 9th grade who have not fully mastered the knowledge and skills expected at the end of elementary school.

## → Objectives of SEGPA



- Ensure the success of as many students as possible.
- Continue learning while preparing for a professional career.
- Build self-confidence.
- Acquire the skills outlined in the common core of knowledge, skills, and culture.
- Obtain the Certificate of General Education (CFG) and/or the National Vocational Certificate (DNB PRO).

## → For Which Students ?



SEGPA is aimed at students who experience significant and persistent difficulties that no prevention, assistance, or support measures have been able to resolve.

## Official Text



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## Schooling in SEGPA at Middle School



### CYCLE 3 Pre-oriented for Segpa

6<sup>ème</sup>

- Support the Transition to Middle School
- Restore Self-Esteem
- Begin the Avenir Pathway
- Develop an Individual Training Plan (PIF)

### CYCLE 4 Oriented Student for Segpa

5<sup>ème</sup>

#### Building New Skills in SEGPA

##### Parcours Avenir :

- Discovery of Various Professions
- Learn to Understand One's Strengths and Interests

#### Link Academic and Professional Skills

4<sup>ème</sup>

##### Parcours Avenir :

- Exploration of Professional Fields
- Undertake an observation internship in a company

#### Link Academic and Professional Skills

3<sup>ème</sup>

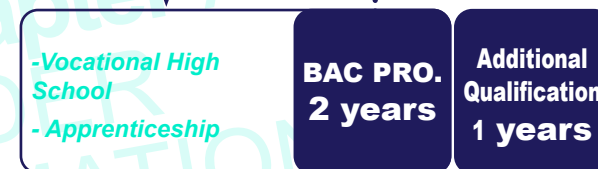
##### Parcours Avenir :

- Prepare for Post-Middle School Orientation
- Participate in an internship in a company
- Develop a professional project

## Opportunities After 9th Grade



Working Life  
Entering the workforce



Working Life  
Entering the workforce

**BTS**  
Post-  
Secondary  
Studies

Working Life

